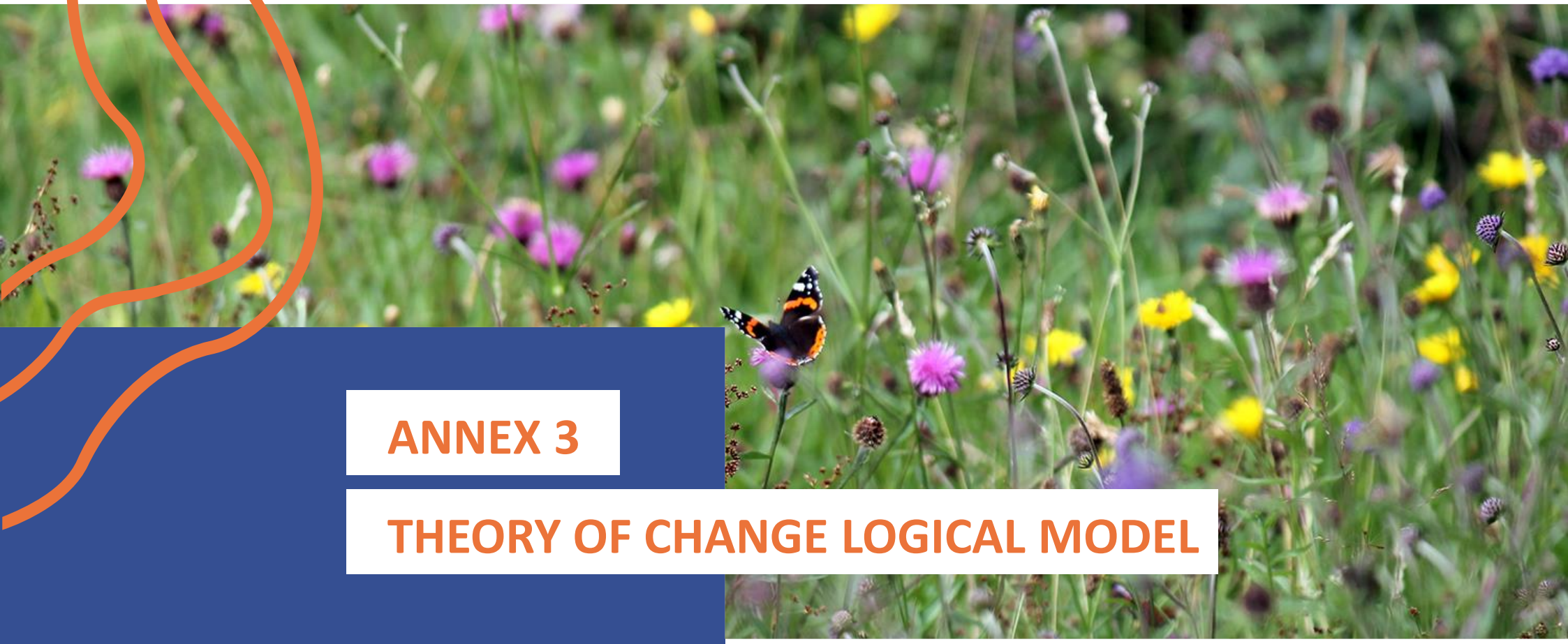
climatechampions
local learning communities



ANNEX 3

THEORY OF CHANGE LOGICAL MODEL

Co-funded by the
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THEORY OF CHANGE LOGICAL MODEL

STRATEGIC PLANNING

THE EFFECTS

Inputs

All financial and non-financial inputs which are required for projects (BIG's grant, other funding, volunteer time)

Activities

Activities might include; engagement and outreach; advice and guidance;

Outputs

Focus on clear measurable outputs which may include; numbers supported, numbers of employers engaged

Outcomes

Numbers into sustained employment or self-employment.

Numbers of regular volunteers

Impact

Focus here is on the 'net change', what would have happened without Talent Match

THEORY OF CHANGE LOGICAL MODEL

Input

- Network of volunteers engages
- People are given access to relevant business materials
- Induction events are held with newly registered companies and team members

Learning

Community members take part in training/awareness raising

1. Getting started
2. Planning
3. Running the project

Output

- Sustained and continuous learning activities addressing the climate champions
- Volunteers and center leads engaging with the community goals related to climate change

Short Term Changes

Learning

Enhancing awareness on

- Attitude
- Skills
- Aspirations
- Motivations
- Opinions
- Strength & weaknesses

- Individual development in key climate change related competences
- Personal capacities development
- Improved learning and understanding of how to achieve SDGs targets

Long Term Changes

Conditions

Actions taken lead to enhanced professional and emotional capabilities

- Social
- Economic
- Education
- Career
- Employment

Power Within

Climate Champion Community

Power To

Community members, their capacity to make informed decisions using their leanings from GPs and experience

Medium Term Changes

Action

Acquired learning leads to improved or enhanced

- Behavior
- Attitudes
- Applying knowledge
- Emotional capabilities

Power within

Community to become Climate Champion